Reg. No.:....

**Code No. 2017** 

Second Year – JUNE 2016 SAY / IMPROVEMENT Time: 2 Hours Cool-off time: 20 Minutes Preparatory Time: 5 Minutes

#### Part – III BIOLOGY

Maximum: 60 Scores

#### General Instructions to Candidates:

- There is a 'cool-off time' of 10 minutes each for Botany and Zoology in addition to the writing time of 1 hour each. Further there is '5 minutes' 'Preparatory Time' at the end of the Botany Examination and before the commencement of Zoology Examination.
- You are not allowed to write your answers nor to discuss anything with others during the 'cool-off time' and 'Preparatory Time'.
- Use the 'cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- All questions are compulsory and only internal choice is allowed.
- When you select a question, all the sub-questions must be answered from the same question itself.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.
- Give equations wherever necessary.
- Electronic devices except non-programmable calculators are not allowed in the Examination Hall.

## നിർദ്ദേശങ്ങൾ :

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ ബോട്ടണിയ്ക്കും സുവോളജിക്കും 10 മിനിറ്റ് വീതം 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും. കൂടാതെ ബോട്ടണി പരീക്ഷയ്ക്കുശേഷം സുവോളജി പരീക്ഷ തുടങ്ങുന്നതിനുമുമ്പ് '5 മിനിറ്റ്' തയ്യാറെടുപ്പുകൾ നടത്തുന്നതിനായി നൽകുന്നതാണ്. ഈ വേളകളിൽ ചോദ്യങ്ങൾക്ക് ഉത്തരം എഴുതാനോ, മറ്റുളളവരുമായി ആശയവിനിമയം നടത്താനോ പാടില്ല.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- എല്ലാ ചോദ്യങ്ങൾക്കും ഉത്തരം എഴുതണം.
- ഒരു ചോദ്യനമ്പർ ഉത്തരമെഴുതാൻ തെരഞ്ഞെടുത്തു കഴിഞ്ഞാൽ ഉപചോദ്യങ്ങളും അതേ ചോദ്യനമ്പരിൽ നിന്ന് തന്നെ തെരഞ്ഞെടുക്കേണ്ടതാണ്.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നൽകിയിട്ടുണ്ട്.
- ആവശ്യമുള്ള സ്ഥലത്ത് സമവാക്യങ്ങൾ കൊടുക്കണം.
- പ്രോഗ്രാമുകൾ ചെയ്യാനാകാത്ത കാൽക്കുലേറ്ററുകൾ ഒഴികെയുള്ള ഒരു ഇലക്ട്രോണിക് ഉപകരണവും പരീക്ഷാഹാളിൽ ഉപയോഗിക്കുവാൻ പാടില്ല.

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# Part – A BOTANY

(Maximum: 30 Scores)

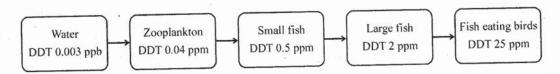
Tim	ie:1	Hour			Cool-off time: 10 Minutes
1.	The	development of polleng	grains in Ang	giosperms is called	*
	(a)	Microsporogenesis	(b)	Embryogenesis	
	(c)	Megasporogenesis	(d)	Gametogenesis	(Score: 1)
2.	Sele	ect the one which is not l	nelping vege	tative propagation.	
* **	(a)	Bulb	(b)	Clone	
	(c)	Adventitious buds	(d)	Eyes of the potato	(Score : 1)
3:	(a)			red for the production	n of new genetic variety
					(Scores: 1½)
	(b)		virus. Sugg	est a suitable techniqu	n but unfortunately it has e to produce many viable (Scores: 1½)
-				1911 II	
4.	Whi	ch of the following part	in a flower	is haploid?	
	(a)	Antherwall	(b)	Pollen mother cell	*
	(c)	Synergid	(d)	Secondary nucleus	(Score:1)
6				Es.	
5.	In a	quatic plants like water	hyacinth and	l water Lily the pollina	iting agent is
	(a)	Wind and insect	(b)	Water	· .
	(c)	Birds and butterflies	· (d)	Aquatic organisms	(Score: 1)
6.		trophoresis is a metho	d commonl	y used in Biotechnolo	ogy. Write briefly about (Scores: 2)
2017				2	

7. RNA can suppress the activity of a gene. Explain it with suitable example. (Scores: 2) 8. (a) Biogeochemical cycle is an important phenomenon in very ecosystem. Describe phosphorus cycle. (Scores: 3) OR (b) The plant communities in a given area show successive changes. Mention the stages of succession in a xerosere. (Scores: 3) The hard outer layer of pollen is composed of 9. Exine (a) (b) Intine (c) Integument (d) Sporopollenin (Score:1) Observe the following diagram and label A, B, C and D. 10. (Scores: 2) Genetic engineering is a promising branch recently developed in biological science. (a) Expand PCR and name three steps in each cycle. (Scores: 2) OR

(b) What is a plasmid? Name three features required for cloning vectors. (Scores: 2)

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- 12. Many diseases could be treated by an advanced technique called gene therapy. Assess its role in the treatment of lymphocyte disorder, giving any suitable example. (Scores: 2)
- 13. Population growth may be exponential or logistic. Differentiate between them. (Scores: 2)
- 14. Quantity of pollutants increase in successive trophic levels. Observe the flowchart regarding biomagnifications of DDT in an aquatic food chain and answer the following:
  - (a) What is biomagnification?
  - (b) What are the consequences of biomagnification? (Scores: 2)



- Plants are adapted to grow in different habitats. Name any four adaptations of plants in desert habitat.

  (Scores: 2)
- 16. Earthworms are commonly referred as farmers' friends. Define fragmentation. (Score: 1)
- Adequate waste management is an environmental issue to be considered. Discuss the advantages of Eco-san toilet.

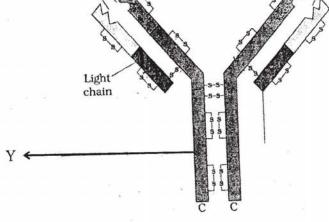
  (Scores: 2)

### Part - B

# ZOOLOGY

(Maximum: 30 Scores)

Time: 1 Hour	Cool-on time . To windees
1. The process of fusion of a sperm with ovum is called	(Score : 1)
2. Observe the diagram and answer the questions below:	
Similar Structures  Homologous Organs  Different functions  Similar functions	Different Structures Analogous Organs
Homologous Organs	
A B	rrams A and B. (Score : 1)
<ul><li>(a) Identify the types of evolution in the concept diag</li><li>(b) Write example pair each for homologous and anal</li></ul>	
3. Choose the correct answer from the bracket.	BC.
Cyclosporin A is produced by  [(a) Aspergellus (b) Clostridium (	(c) Trichoderma (d) Acetobacter]
[(a) Aspergentia (b) Crossitus	(Score: 1)
4. Answer the questions about the given figure:	
X	



(a) Identify the parts X and Y.

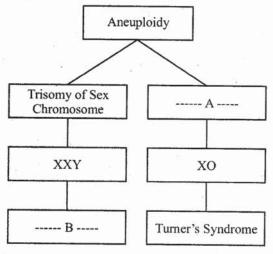
(Score: 1)

(b) Name any two types of this molecule.

(Score: 1)

3.	Select a	bio-cont	rol agent from th	e given n	iicrobes:		
	(a) Ba	culo viru	IS	(b)	Rhino virus		
	(c) Pic	corna vir	us	(d)	Adeno virus		(Score: 1)
	¥		1. 18.				
6.	Match co	olumns A	A and B:		₩		· · · · · · · · · · · · · · · · · · ·
	A		В				*:
	Ovulatio	on	Sperm				387
	Luteal P	hase	Oogenesis		19		
	Acroson	ne	Blasto cyst	E.		± ±	* 1 1
	Inner ce	ll mass	LH			10	
			Progesterone				(Scores: 2)
٠.							
	17			P 2	şi		
7.	Statemer the fossil		show the feature	es of som	e human fossils	. Read careful	ly and identify
it.	(a) Hu	man like	beings with brai	ns capaci	ties between 650	0 – 800 cc	
	7 (397 (397 ) (409 (15)		st and Central As				(Scores: 2)
					2 W 54		
0		.1. C	C DAVI 1			TO	e
8.		the figur	e of mRNA and a	answer th	e questions :		(a)
	5' A G	CAU	CAUGU	UUC	G A C C U	UAGG	∏3′ C C
	(a) Fine	d the star	t and stop codon	S.		***	(Score : 1)
	(b) Hov	w many a	amino acids will	be presen	t in the protein	translated fron	this mRNA?
	25				:: <b>*</b> :	2 26	(Score:1)
	(c) The	addition	al sequences tha	t are not t	ranslated in mR	NA are called	·
							(Score : 1)
						7 9	
9.	Select the	odd one	out and justify y	your selec	tion.		
	Malaria,	Gonorrh	ea, Amoebiasis, I	Filariasis			(Score: 1)
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				11 14			

10. (a) Complete the flow chart of chromosomal disorder by filling the blank boxes (A and B):



(Scores: 2)

(Score: 1)

(b) What is an uploidy?

11. (a) The hints of the lac operon is given below:

#### Hints:

Inducer, Repressor, Structural genes, operator Regulatory gene

(i) Which substance is acting as inducer in this operon?

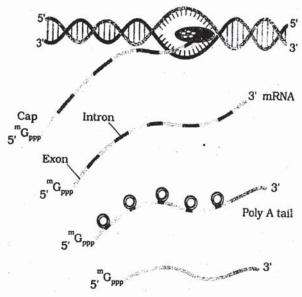
(Score: 1)

(ii) Explain the working of operon in presence of the inducer.

(Scores: 2)

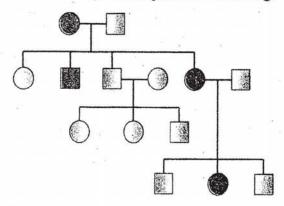
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(b) With the help of the figure given, explain the processing of hnRNA to mRNA in eukaryotes. (Scores: 3)



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12. Observe the figure below and answer the questions following:



- (a) Identify the figure
- (b) What shows the shaded symbols used?

(Scores: 2)

- 13. Diagnostic report of two couples having infertility problems are given below:
  - (1) The woman cannot produce ovum.
  - (2) The man has very low sperm count in semen.

Suggest a suitable Assisted Reproductive Technologies (ART) for each problem in expanded form. (Scores: 2)

14. Complete the table by filling a, b, c and d.

Disease	Pathogen	Symptom
a	Streptococcus pneumonae	Alveoli filled with fluid
Common cold	b	Nasal congestion and discharge
c	Plasmodium vivax	Chill and fever
Filariasis	Wuchereria	d

(Scores: 2)

15. (a) "When we conserve and protect the whole ecosystem, its biodiversity at all levels is protected." Based on this statement explain the strategies of biodiversity conservation. (Scores: 3)

#### OR

(b) "When need turns to greed, it leads to biodiversity loss." Substantiate this statement by explaining two causes of biodiversity loss. (Scores: 3)

# SECOND YEAR HIGHER SECONDARY SAY/IMP. EXAMINATION, JUNE 2016. (Finalised Scheme of Valuation)

Subject: Biology - Part A Botany

Code No: 2017 Part A

Qn.No	Scoring Indicators	Split Score	Total Score
1	Micaosporogenesis	T	1
	Clone	1	1
30	Collection of variability Evaluation and selection of parents Cross hybridisation	1 /2	1/2
A	c-synergid	1	j
5	a. Wind and insect	1	1
6	Separation of DNA freigments DNAs are -vely charged particles The fragments of minero molecules move towards anothe under an	3	

Qn.No	Scoring Indicators	Split Score	Total Score
	electric field through a medium. ethicion bromièle used forstains exposed to uvrays.  The smaller the tragment size, the faster it mores  Extracted by eluliers  (Any A points)	9	2
1	Silencing of a specific mRNA Prevent infestation of pest Meloidegyne (Any point related to RNA interference meloidegyne encognitia in to bacco plants	1	2
8	Detalis Litterfall  Detalis Litterfall  Decomposition  Soil solution uptake  Soil solution  Weathering  Rock minerals  Or Full explanation give  Or Full explanation		3

Qn.No	8	Split Score	Total
	full score or 1/2 score to each point in flow chart with-		
	d-sporo pollenio	j	1
	A epidermis B Endothecium c middle layer D Tapetum	12×4	2
lla	PCR-Polymerase chain reaction Denalisation, Annealing, Extension OR.	Y2 } /2×3}	2.
b	Extra chromoso mal DN A oxigin of replication, selectable marker, cloning siles	1/2 / 1/2×3J	2
12	ADA gone The lymphocytes of palients is	½ ) ½×3	2
3	Exponential-Resources untimited/ shaped curve/equation ogestic - Resources limited / 9190001 shaped curve/equation	1 }	2

Qn.No	Scoring Indicators	Split Score	Total Score
14a	Increase in concentration of toxical at successive trophic level thinning of eggshell/premateure break	pt 17	2
15	Thick culicle, stomata espits or sunker stomalà, store water enth body, cam pathway, no leaf, spines, photosynthetic function by Hattened stem (Any A)	ie	2
16.	Break down of detritus ento small particles:	1	t
17	Extreta can be recycled ento fertilizer. (compost), if y gienie, efficient, cost effective, reduces wastage of water; reduces the reed for chemical fertilizer.  (Any two)	1x2	2